5th Grade English Language Arts and Science

Learning Targets

Unit 1: Text Analysis-22 days

Unit 1: Cells and Microorganisms-20 days

Reading: This unit includes literary (fiction) and informational text.

Georgia Standards of Excellence: 5RL1, 5RL4, 5RI1, 5RI4 and

 5W3

5RL1 Literary/Fiction Text:

* Understand close reading strategies
* Support inferences about the text with specific evidence
* Use quotations from text in narrative writings and punctuate correctly

5RI1: Informational Text:

* Take detailed notes
* Distinguish between fact and opinion
* Students will quote, paraphrase, summarize, and explore the accuracy of their content
* Read challenging informational text

5RL4: I can determine the meaning of words and phrases as they are used in a text.

1. Students will identify unknown words
2. Students will make connections between definitions and the author’s use of the word in the text being read.

5RI4: I can determine the meaning of general academic language and domain-specific words or phrases in a text.

1. Students will read a variety of texts and incorporate new words into oral and written language
2. Students will apply learned strategies to determine the meaning of unknown words.
3. Students will know the differences between general academic and domain-specific words and phrases

Writing:

5W3: I can write narratives.

1. Students can establish a situation, narrator, and/or characters.
2. Students will create an engaging beginning and point of view to develop reader interest.
3. Students will use dialogue, descriptions, concrete details and sensory details to reveal characters and develop experiences and events.

Science

Unit 1: Cells and Microorganisms

Days 20

S5L3: Students will obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.

In class students will

Gather evidence using technology tools to support a claim that plants and animals are comprised of cells too small to be seen without magnification.

Develop a model to identify and label parts of a plant cell and of an animal cell.

Construct an explanation that differentiates between the structure of plant and animal cells.